

If you checked several items below yes and have a child between the ages of 3 and 5 years of age whom you suspect may have a developmental delay, please contact your local school district's child study team office or your county's supervisor of child study, listed on the back of this brochure.



**LOOKING . . .**

Yes No

- Does your child frequently rub his/her eyes or complain that their eyes hurt?
- Does your child have reddened, watering or encrusted eyelids?
- Does your child hold his/her head in a strained or awkward position (tilts head to either side, thrusts head forward or backward) when trying to look at a particular person or object?
- Does your child sometimes or always cross one or both eyes?



**LISTENING . . .**

Yes No

- Does your child have frequent earaches or ear discharge?
- Does your child turn the same ear toward a sound he/she wishes to hear?



**WHO CAN HELP?**

You may wish to arrange for a free preschool evaluation in order to determine if a special education program would benefit your child.

For more information, please contact:

**\*Project CHILD FIND**

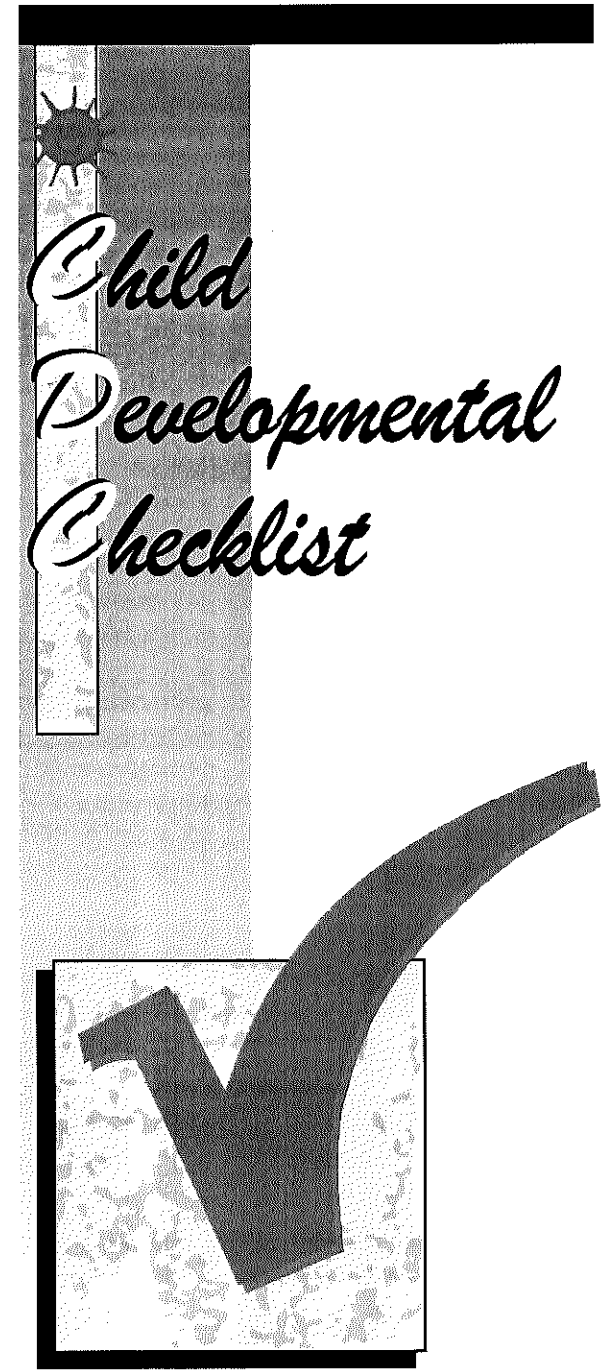
**1-800-322-8174**

or

**YOUR COUNTY SUPERVISOR OF CHILD STUDY:**

Atlantic County 609-625-0004 Ext. 44	Mercer County 609-588-5873
Bergen County 201-336-6875	Middlesex County 732-249-2900
Burlington County 609-265-5938	Monmouth County 732-431-7812
Camden County 856-401-2400	Morris County 973-285-8336
Cape May County 609-465-7911 Ext. 1282	Ocean County 732-929-2078
Cumberland County 856-453-0422	Passaic County 973-569-2110
Essex County 973-857-5700	Salem County 856-935-7510
Gloucester County 856-468-6500 Ext. 72	Somerset County 908-231-7171
Hudson County 201-319-3850	Sussex County 973-579-6996
Hunterdon County 908-788-1414	Union County 908-654-9860
Warren County 908-475-6327	

\*Project CHILD FIND is a service of the New Jersey State Department of Education to help identify unserved handicapped children birth to 21 years of age. Project CHILD FIND is funded through a grant from the United States Department of Education.



Is there a three, four or five year old child in your life... who you are concerned **is developing differently or is having problems learning?**

If so, help is available for eligible children.

Many future learning difficulties can be altered if the challenges are recognized early and help is made available.

The following checklist is a guide to help you determine if you should seek further assistance to benefit your child.



### PLAYING . . .

Yes No

- Does your child play near other children by age 3?
- Does your child join other children briefly in play by age 3?
- Does your child imitate adults doing routine chores by age 2 to 3?
- Does your child enjoy playing alone with toys, pots and pans, sand, etc. by age 3?
- Does your child share and take turns by age 5?



### TALKING . . .

Yes No

- Does your child say his/her first and last name by age 3?
- Does your child ask "what" or "where" questions by age 3?
- Does your child repeat common rhymes or T.V. jingles by age 3?
- Does your child talk in short sentences by age 4?
- By age 5 can people outside your family understand your child?



### MOVING . . .

Yes No

- Is your child able to kick a ball by age 3?
- Can your child run by age 3?
- Does your child walk up and down steps by age 3?
- Is your child able to balance on one foot for short time by age 4?
- Can your child throw a ball overhand and catch a large ball bounced to him/her by age 5?



### THINKING . . .

Yes No

- Does your child understand simple directions by age 3?
- Does your child associate functional use with familiar objects (as a spoon is for eating) by age 3?
- Does your child understand simple stories told or read to him/her by age 3?
- Does your child give reasonable answers to such questions as "What do you do when you are sleepy?" or "What do you do when you are hungry?" by age 4?
- Does your child seem to understand the meanings of the words "today", "tomorrow", and "yesterday" by age 5?



### LISTENING . . .

Yes No

- Does your child respond to common indoor sounds (telephone, doorbell) or outdoor sounds (cars, airplanes)?
- Does your child respond when you call from another room?

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